# SIMON FRASER UNIVERSITY
## SPRING SEMESTER 2005

# EDUC 100-3
# SELECTED QUESTIONS & ISSUES IN EDUCATION
### (D01.00)

**MEG ZUCCARO**

MONDAYS AND WEDNESDAYS
8:30-10:20 IN AQ 2109

**PREREQUISITE:** None.

## COURSE DESCRIPTION

- This is an introductory course aimed at beginning students not necessarily already committed to, or interested in, pursuing educational studies.
- The course introduces you to a small but representative sample of questions and issues of importance to education and of interest to educators today.
- You will examine questions relating to: the concept or idea of education; learning and the learner, teaching and the teacher; disciplines and discourse of education; and the broader contexts of education in the global village and the postmodern world.
- You will be introduced to ways of exploring education questions and issues, from philosophical and critical analysis, to historical and cross-cultural studies, to empirical research.
- The course models a range of instructional strategies, including: lecture, panel-discussion and workshop; discussion and debate; story; case student and simulation game.
- The course offers a range of learning experience, including: reading and responding orally and in writing; discussion in tutorial; library research and field –work.

## TOPICS
A detailed outline of topics and presenters will be available at the first class.

## REQUIRMENTS
Weekly discussions – 50%
Written responses to selected course readings – 30%
Final exam – 20%
Regular attendance is required

The completion of course requirements forms the basis for evaluation. The final evaluating process will comprise both your own-self evaluation and evaluation by the course instructor.

## REQUIRED READINGS
Sinclaire, Carollyne. (1994). Looking for Home: A Phenomenological Study of Home in the Classroom. NY:SUNY. ISBN 0-7914-2040-X.
Coles, Robert. (1993). The Call of Service. NY:HOUGHTON MIFFLIN. ISBN 0-395-71084-7.
Other readings will be assigned from time to time in class. This is an introductory course aimed at beginning students not necessarily already